

HB1372
Chapter 55(3(c)), 2021
Amount and Use of
State and Federal Funds
FY22 Report

ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

MSAR# 13754

Submitted: December 1, 2022

SECTION 3. AND BE IT FURTHER ENACTED, That:

(c) On or before December 1 each year in 2021 through 2023, each county board of education, including Baltimore City, shall report to the Governor and, in accordance with § 2-1257 of the State Government Article, the General Assembly, and the Accountability and Implementation Board on the county board's use of federal funding that was received to address the effects of the COVID-19 pandemic on education and State funding received to implement the Blueprint for Maryland's Future, including a description of the amount of funding spent on student instruction.


LEA Name: Anne Arundel County Public Schools
Contact Person: John Pfister
Email Address: jpfinder@aacps.org

Certification Statement

I hereby certify that the use of federal funding that was received to address the effects of the COVID-19 pandemic on education and State funding received to implement the Blueprint for Maryland's Future, including a description of the amount of funding spent on student instruction is accurate.

Superintendent of Schools:

Printed Name: Mark T. Bedell, Ed.D.

Signature:  Date: 11-30-22

FUNDING

In this FUNDING Tab, LEAs will list the allocation and amount spent of federal COVID relief funds and Blueprint for Maryland's Future State funds.

Include the TOTAL ALLOCATION and the TOTAL amount SPENT of federal COVID relief funds as of 9/30/2022.

Include the TOTAL ALLOCATION of State Blueprint for Maryland's Future funds and the TOTAL amount SPENT as of 10/31/2022 of State Blueprint for Maryland's Future funds for FY 2023.

Federal COVID Relief Funding

				Since inception
ESSER I , II, III	Allocation	169,012,162	Amount Spent:	57,091,823
ESSER State Set Aside - Reopening, Food Operations	Allocation	856,403	Amount Spent:	856,403
GEER Technology	Allocation	729,435	Amount Spent:	729,435
GEER I, II Competitive Grant - OPTIONAL	Allocation	828,659	Amount Spent:	828,659
CRF - Technology	Allocation	9,433,292	Amount Spent:	9,433,292
CRF - Tutoring	Allocation	6,338,178	Amount Spent:	6,338,178
ARP Homeless I & II	Allocation	928,248	Amount Spent:	75,634
ARP Infants & Toddlers	Allocation	672,450	Amount Spent:	458,025
ARP Special Education	Allocation	4,620,581	Amount Spent:	894,400
SLFRF Supplemental Grants*	Allocation	15,374,767	Amount Spent:	6,323,970

Blueprint for Maryland's Future

				FY23 only
Foundation	Allocation	269,742,082	Amount Spent:	202,986,672
College and Career Readiness	Allocation	1,598,583	Amount Spent:	-
Compensatory Ed	Allocation	74,813,850	Amount Spent:	695,208
Concentration of Poverty	Allocation	3,897,465	Amount Spent:	500,943
Concentration of Poverty Per Pupil	Allocation	852,782	Amount Spent:	299,781
English Learners	Allocation	25,086,228	Amount Spent:	2,400,808
National Board Certification	Allocation	1,075,978	Amount Spent:	764,993
Students with Disabilities (Special Ed)	Allocation	27,355,857	Amount Spent:	27,453,235
Prekindergarten	Allocation	7,799,860	Amount Spent:	2,046,848
Transitional Supplemental Instruction	Allocation	3,197,364	Amount Spent:	1,376,678

* Include Supplemental Grants for Reopening, Summer School, Trauma/Behavioral Health, Transitional Supplemental Instruction, and Tutoring.

Anne Arundel County Public Schools

Please see below for the description of the use of Federal COVID relief funds as of September 30, 2022, and the use of FY2023 Blueprint of Maryland's Future grant funds as of October 31, 2022.

ESSER I/II/III

ESSER I

Anne Arundel County Public Schools (AACPS) was awarded \$11.8M through the ESSER I grant program. As of September 30, 2022, AACPS has spent the entire grant. AACPS focused this funding in 5 programmatic areas during FY2021 and FY2022:

1. AACPS acquired over 17,000 Chromebooks in FY2021 as part of an overall plan to get enough devices to implement a one-to-one program.
2. AACPS used the funding to provide tutoring support, summer programming (summer of 2020), and Special Education recovery services for the 2020-2021 school year.
3. AACPS invested funds to support a new Learning Management System and other communication tools for the 2021-2022 school year. AACPS is also supporting over 1,000 students with home internet access barriers. This allowed students to access online learning during the 2020-2021 school year and removed the homework barrier for the 2021-2022 school year for these students.
4. AACPS also allocated funds to our four Charter and Contract schools as well as over 20 participating non-public schools due to the equitable services requirement in ESSER I.
5. Finally, AACPS allocated funds for teacher professional development to help with instruction in the virtual environment during the 2020-2021 school year.

ESSER II

AACPS was awarded \$48.4M through the ESSER II grant program. As of September 30, 2022, AACPS has spent \$17,751,408. It is important to note that some of these expenditures will be transferred to the FY2021 and FY2022 ARP Summer School I/II grants as well as the FY2021 and FY2022 ARP Behavioral Health I/II grants. Expenditures for these programs were programmed originally in ESSER II before being awarded the ARP I grants. AACPS is focusing this funding in 5 programmatic areas during FY2022 and FY2023:

1. AACPS placed a large emphasis on programming related to learning loss and social-emotional support in this grant. A robust summer school program was offered in the summer of 2021 using a combination of ESSER II and the FY2021 ARP Summer School I grant. Additional programming was offered in the summer of 2022 using ESSER II and the FY2022 ARP Summer School II grant. Significant investments were also made to combat the trauma students experience during the pandemic. ESSER II funds were braided with the FY2021 ARP Behavioral Health I grant to offer various summer experiences (camps) as well as Social Emotional Learning (SEL) professional development for AACPS staff. AACPS is also combining

funding from ESSER II and the ARP Behavioral Health II grant to support additional therapeutic services to include private therapists for students who lack health insurance.

2. AACPS has invested funds to support several digital platforms to facilitate instruction through a variety of different modalities. A large investment was made in “iReady” which is a product that assesses reading and math skills for grades K-8 and provides interventions based on those assessments. AACPS is also using ESSER II funds to support Google Voice as well as our new Learning Management System for FY2022 and FY2023.
3. AACPS has used a variety of funding sources to convert the district to a “one-to-one” student/device ratio district as well as converting our teacher equipment from desktops to laptops. Funds have been set aside in ESSER II to help complete that transition.
4. AACPS also allocated funds to our four Charter and Contract schools to address technology issues as well as learning loss.
5. Finally, AACPS is using ESSER II funds to conduct additional preventative maintenance on our HVAC units as well as purchase enhanced filters for all HVAC units.

ESSER III

Anne Arundel County Public Schools (AACPS) was awarded \$108.8M through the ESSER III grant program. As of September 30, 2022, AACPS has spent \$27,484,812. AACPS is focusing this funding in 7 programmatic areas during FY2022, FY2023, and FY2024:

1. AACPS is prioritizing learning loss and recovery with the ESSER III funds. Within this program, we will continue to fund our expanded summer programming for 2023 and 2024. We will continue our tutoring program in FY2023 or once the funding from the tutoring grant expires. AACPS is expanding before- and after-care programs for our neediest families as well as expanding the school year in August for certain Title I elementary schools. We are also expanding our spring twilight program to also be implemented in the fall semester free of charge for high school students who require credit recovery. Finally, we are using ESSER III funds to expand our 3-year-old and 4-year-old PreK programs. This funding will be used similarly to the Blueprint PreK Expansion grant in which the ESSER III funds will cover the first year of the expansion then State and Local funds will cover the costs in the following fiscal year. This will allow us to serve more Tier I students sooner to begin to address the opportunity gap at a young age.
2. AACPS is making a significant investment in our building infrastructure to improve the health and safety of our school buildings. AACPS has re-evaluated timelines for the maintenance and repair of existing HVAC systems and has accelerated some timelines to include preventative maintenance to promote better air quality in school system buildings. The dual-pronged approach of preventative maintenance alongside the replacement of specific HVAC systems within school system buildings will result

in better air quality. It is an essential prevention and mitigation strategy consistent with CDC guidance.

3. AACPS plans to use ESSER III funds to continue its investment in technology software, hardware, and infrastructure in FY2022-FY2024. Below are the following investments.
 - a. Funding to replace nearly 31,000 Chromebooks that will go unsupported in June of 2024. This will be a critical expenditure to continue the one-to-one programs that we started during the pandemic.
 - b. Funding to continue our laptop lease program for teachers and teaching assistants.
 - c. Funding to expand internet capacity in our schools to recognize that we are adding over 100,000 mobile-connected devices that will be operating in our schools.
 - d. Investing in cloud-based storage/backup for major information systems such as our Enterprise Resource Planning systems for HR and Finance and our Student Information System.
 - e. Consulting services to help facilitate the application for the Emergency Connectivity Fund to provide internet and devices for students who do not have access.
 - f. Funding to provide “OWL” cameras to support virtual instruction.
4. AACPS used ESSER III funds to open a new virtual school for the 2022-2023 school year. This school enrolled approximately 550 students in grades 3-12 and operates solely as a virtual school. All instruction is aligned to standards with the appropriate mix of synchronous and asynchronous learning blocks. SEL and club opportunities are regularly scheduled throughout each week and small group academic coaching sessions are embedded in the schedule.
5. Funding was also programmed in ESSER III to continue the SEL supports that were funded out of ESSER I/II and ARP Behavioral Health I/II. While some programming commences in FY2022. Most of this programming will commence in FY2023 and FY2024 once funding from the prior grants expires.
6. AACPS also recognizes that the pandemic is ongoing, and schools desperately need support to help mitigate this while keeping the buildings open. Therefore, funding was set aside for additional Teacher Assistants during lunch and recess time as well as additional substitute teachers. Given the current quarantine rules, substitute teachers are essential to keeping the day-to-day operations of the school functioning. Finally, this program also supported our testing, vaccine clinics, and contact tracing efforts.
7. AACPS also allocated funds to our four Charter and Contract schools to address learning loss.
8. Finally, funding was set aside to support the management of the grant to include additional resources to evaluate programs in ESSER III as well as help implement the Blueprint for Maryland's Future.

ESSER State Set Aside

ESSER Reopening

AACPS was awarded \$856,403 through the ESSER Reopening grant program. As of September 30, 2022, AACPS has spent the entire grant. In FY2022 AACPS focused on funding hand sanitizing stations and sanitary wipes for all school buildings for the 2021-2022 school year.

GEER

GEER Technology

AACPS was awarded \$729,435 through the GEER Technology grant program. As of September 30, 2022, AACPS has spent the entire grant. AACPS focused this funding on the purchase of Chromebooks during FY2021 to help get a Chromebook to every student for virtual learning during the 2020-2021 school year.

GEER Competitive – Micro schools and Monarch Annapolis

AACPS was awarded \$848,409 through the GEER Competitive grant program. As of September 30, 2022, AACPS has spent the entire grant. AACPS focused this funding on the creation of a “School within a School” model at two of our Title I elementary schools. Students in select classes would get additional support from a virtual teacher who provided additional instruction for those students. AACPS further funded a Summer Program in the summer of 2022 called “Ready, Set, Launch” which was a program to get students ready for school in Title I schools in August. AACPS also received an award for one of our contract schools, Monarch Annapolis. This grant was used to help implement virtual learning for families in need during the 2020-2021 school year. Funds were provided for professional development for staff as well as families on how to manage instruction in the virtual environment. It was also used for Materials of Instruction to help mitigate COVID-19.

Coronavirus Relief Funds (CRF)

CRF – Technology

AACPS was awarded \$9.4M through the CRF Technology grant program. As of September 30, 2022, AACPS has spent all \$9.4M. AACPS used all this funding to procure Chromebooks for the 2020-2021 school year

CRF – Tutoring

AACPS was awarded \$6.3M through the CRF Tutoring grant program. As of September 30, 2022, AACPS has spent all \$6.3M. AACPS used this funding in FY2021 to provide summer tutoring and recovery services for both regular and special education students. It also provided online tutors for students during the 2020-2021 school year, instructional materials that were sent home for all elementary students, and instructional assistants to supplement our Transitional Supplemental Instruction Blueprint Program. Finally, funding also paid for the *iReady* assessment tool as well as various Google instructional tools to help with virtual learning for the 2020-2021 school year.

SLFRF Supplemental Grants

AACPS was awarded \$15.4M through the ARP SLFRF Supplemental Grant Programs. As of September 30, 2022, AACPS has spent \$6.3M. This funding was able to support 5 different programmatic needs at AACPS:

Summer School

Two grants were awarded to fund summer programs in the summer of 2021 and the summer of 2022. As stated earlier, there were summer expenses charged to ESSER II that were transferred over to the summer 2021 grant program. These expenses provided tuition-free summer instructional programming to our neediest students in AACPS. For the summer of 2022, we braided this funding with ESSER II, ESSER III, and the behavioral health grants to provide an even more robust summer experience to include instructional support and summer experiences to enhance the social-emotional learning opportunities for students.

Behavioral Health

Two grants were awarded to fund behavioral health programs in the summer of 2021 and the 2021-2022 school year. As stated earlier, there were summer behavioral health expenses charged to ESSER II that will be transferred over to the summer of 2021 grant program. These expenses provided therapeutic services along with camp experience to mitigate the effects of COVID-19 on mental health. For the 2022-2023 school year grant, AACPS will continue to provide services through licensed Therapists, additional service hours for Crisis Behavior Support Teams, additional attendance programs, and additional mental health services for addiction and substance abuse.

School Reopening

AACPS used this grant during the 2021-2022 school year to provide PPE to employees as well as hand-sanitizing gallon pumps in every classroom including monthly refills.

Transitional Supplemental Instruction

AACPS used this grant during the 2021-2022 and 2022-2023 (partial) school years to fund 20 Early Intervention Teaching Assistants to work with students in grades K-3 who are behind grade level in reading. They are working in concert with the 10 Early Intervention Teachers funded by the Blueprint Transitional Supplemental Instruction Grant.

Tutoring

AACPS is using this grant during the 2021-2022 and 2022-2023 school years to provide a variety of tutoring options to students in grades 4-12. Tutoring support will be provided from the beginning of the instructional day through the evening hours. We are funding temporary tutors in all schools and Specialty Sites for 36 weeks. We are also funding a tutoring/mentoring program that will take place after school (in-person or, in some cases, virtually) matching students with an adult with whom they have a relationship. Activity buses will be provided at the MS and HS levels Tuesday through Thursday afternoons to transport students. Finally, AACPS is also funding virtual homework help and the tutoring program implemented this past

school year. Based on the logistics required to manage tutor schedules and student access, as well as the requirements for longitudinal data tracking, AACPS will procure a system to collect and monitor data.

ARP Special Education and Homeless Grants

AACPS was awarded a total of \$6.2M to provide additional services to Special Education and Homeless students. As of September 30, 2022, AACPS has spent \$1.4M. These grants are used to provide transportation services for homeless students, and additional academic and behavioral interventions for Special Education and homeless students. These funds also provide additional support for our Infant and Toddler programs at AACPS. The plan is to continue to use these funds in FY2023 and FY2024.

Foundation

AACPS was awarded \$269M through the State Share of the Foundation Program. As of October 31, 2022, AACPS has spent \$202,986,672. This funding supports the day-to-day operations of the school system including Teachers, Principals, and facilities costs.

Compensatory Education

AACPS was awarded \$74.8M through the State Share of Compensatory Education Program. As of October 31, 2022, AACPS has spent \$695,208. This funding provides additional resources to students who come from circumstances of poverty. The District is in the process of identifying expenditures that support these students that were not coded in a way that the costs could be captured.

English Learners

AACPS was awarded \$25.1M through the State Share of the English Learner Program. As of October 31, 2022, AACPS has spent \$2.4M. This funding provides additional resources to students where English is not their first language.

Students with Disabilities (Special Education)

AACPS was awarded \$27.4M through the State Share of Special Education Program. As of October 31, 2022, AACPS has spent \$27.5M. This funding provides additional resources to students who have an Individualized Education Plan (IEP).

Concentration of Poverty Personnel Grant

AACPS was awarded \$3.9M through the Concentration of Poverty Personnel Grant Program. As of October 31, 2022, AACPS has spent \$500,943. This funding provides a program manager, full-time school nurse, and social-emotional wraparound services for the 15 Community Schools identified at AACPS.

Concentration of Poverty Per Pupil Grant

AACPS was awarded \$852,782 through the Concentration of Poverty Per Pupil Grant Program. As of October 31, 2022, AACPS has spent \$299,781. The programming for this funding will provide wraparound services for 5 Community schools with 75% or higher FARMS rates.

Supplemental Prekindergarten

AACPS was awarded \$7.8M through the Supplemental Prekindergarten Grant Program. As of October 31, 2022, AACPS has spent \$2.0M. This funding is to support our transition from half-day prekindergarten to full-day prekindergarten by funding teachers and teaching assistant positions.

Transitional Supplemental Instruction

AACPS was awarded \$3.2M through the Transitional Supplemental Instruction Grant Program. As of October 31, 2022, AACPS has spent \$1.4M. This funding is helping to support the salary and benefits of Early Intervention Teachers and Teaching Assistants. These teachers and teacher assistants are in elementary schools providing tutoring services to students reading below grade level in grades K-3.

Teacher Salary Incentive

AACPS was awarded \$1.1M through the National Board Certification Program. As of October 31, 2022, AACPS has spent \$764,993. This funding will help provide the required \$10,000 salary increase to eligible employees who hold a National Board Certification.